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| **2016 Early Child Development –**  **Indigenous Peoples Planning Template** | **Region:** | **Lanark** |
| **Network:** | **Lanark County Planning Council for Children, Youth and Families** |
| **2016 Allocation:** | **$2200** |

Please complete the following template to describe how your Early Child Development Community Planning Network intends to engage and strengthen relationships with Aboriginal partners and/or deliver more integrated services for Aboriginal children and families in 2016. Communities will be asked to report on the expenditures related to their activities in the financial statements submission. Please complete this template and send it to the ministry at [ELIB@ontario.ca](mailto:ELIB@ontario.ca) by May 27, 2016.

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| **#** | **Category[[1]](#footnote-1)** | **Description** | **Partners** | **Intended Outcome(s)** | **Planned Expenditure** |
| 1 | Event | Truth and Reconcilliation Community Forum September 2016 | LCPC partnering organizations, Best Start partnering organizations, municipal staff and Councillors, community members, Indigenous Peoples | Understanding and response to the Calls to Action in TRC; changing hearts and minds of our non-indigenous community leaders | $ 200 - venue |
| 2 | Professional Development | Links, information, blogs, posts on [www.lanarkkids](http://www.lanarkkids) web site and social media (facebook and twitter) to current external resources and opportunities | Lanark County Best Start and Planning Council organizations and client families; Makonsag; Sivummut Inuit Head Start; Wabano; Tungasuvvingat Inuit; Odawa; Minwaashin Lodge; | Cultural awareness – providing current information for our member organizations and their clients; Broader understanding of colonial impacts on Aboriginal families; points of reference | $1000 – staff time |
| 3 | System Planning | Establishing a Truth and Reconcilliation focus of our Community Issues working group to respond to the Calls to Action of TRC, | LCPC partnering organizations, Best Start partnering organizations, community members, Indigenous peoples | Indigenous Peoples focused planning and advocacy working group; figuring out where we fit in to the Calls to Action | $1000 – staff time |
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\* Add additional rows as required

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| **2016 Early Child Development –Aboriginal Planning Template** |
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Please answer the following questions about the level of engagement and collaboration of Aboriginal partners, ‘mainstream’ partners and the Early Child Development Community Planning Network. Questions should be answered by an Aboriginal partner representative(s) or with the input of Aboriginal partners, if possible.

Questions completed by: Jane Torrance, Community Coordinator

Please circle the best response.

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| Our community has a dedicated Aboriginal planning subcommittee that is the lead for Aboriginal Early Child Development and broader community planning.  ***NOTE: We do not have a dedicated planning subcommittee, but our Planning Council and its’ Best Start Working Group support our small Aboriginal committee through sharing resources to community partners, posting resources and activities on website (dedicated space on website). We provide dedicated time at each meeting to have our community partners identify ways in which they are supporting our Aboriginal community and opportunities to partner in resources and activities, building strong linkages within Lanark County*** ***and Ottawa Region.*** | YES | NO |

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| Aboriginal community partners (or representatives) are active members of the Early Child Development community planning sub-committee.  ***NOTE: We do not have an aboriginal community partner as an active member but we have made efforts to have a community member sit on our committee and have an open invitation to participate. We actively participate and promote any training opportunities with other community partners ie School Boards, municipalities, daycare programs*** | YES | NO |

Our Early Child Development and community planning table partners with:

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| --- | --- | --- | --- | --- |
| OFF-RESERVE Aboriginal community providers | YES, regularly | SOMETIMES | NO | NOT APPLICABLE |
| ON-RESERVE First Nations providers | YES, regularly | SOMETIMES | NO | NOT APPLICABLE |

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| ‘Mainstream’ frontline staff have received training, mentoring and/or support to help them deliver culturally responsive programs and services for Aboriginal children and families. | YES, all or most staff have received training | SOME,  staff have received training | NO, staff have not received training in this area | NOT YET, staff training is planned for this year |

The training was delivered by: Makonsag, Upper Canada District School Board, Catholic Distric School Board of Eastern Ontario

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| There are shared policies and processes between ‘mainstream’ and Aboriginal providers to deliver seamless service for Aboriginal children and families. | YES | SOME | NO | NOT YET, partners are working to develop these polices this year |

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| 1) |  |
| 2) |  |
| 3) |  |

1. The **activity category** can be ‘event’ (e.g. cultural celebration, community forum), ‘system planning’ (e.g. consultant to facilitate joint strategic planning session, enabling Aboriginal focused community planning subcommittee), ‘professional development’ (e.g. cultural awareness workshop, job shadowing/job exchange opportunities) or ‘other’. [↑](#footnote-ref-1)